



**Government of Sierra Leone**  
**Ministry of Technical and Higher Education**  
**New England Ville, Freetown**

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**MTHE & MBSSE Hold Stakeholders Consultative Meeting on ESP 2022-2027**

**6<sup>th</sup> November, 2021**



**MTHE's Deputy Minister and Community Stakeholders**

The Ministries of Technical and Higher Education & Basic and Senior Secondary Education (MTHE and MBSSE) have held a stakeholders consultative meeting on the Education Sector Plan (ESP 2022-2027) at the Methodist Hall at Dambala Road in Bo District.

Being a process aimed at decentralizing the ESP at community level across the country, the consultative meetings started in other districts before it finally ended in Bo.

The ESP was informed by an array of activities, laws and policies, ranging from findings from an analytic review of the education sector conducted in 2020; findings from Joint Education Sector Review (JSSR); research presentation at the Education Conference held during the Annual Week of Education in December, 2020; writing workshop bringing together education officials and other stakeholders; national and international policies, laws and plans; to the vision and mission of both MTHE and MBSSE.



**Photo of Participants**



**Mr. Sarjoh Aziz-Kamara**  
**Deputy Minister, MTHE**

The Deputy Minister of Technical and Higher Education, Mr. Sarjoh Aziz-Kamara, envisioned the five year plan of the ESP to be of added value to quality education in the country. He said that the consultation will help the education sector to have a better plan for proper learning advancement in the country, especially with H.E. President Bio's belief that education is the engine for sustainable national development. He expressed profound delight over the high rate of seriousness that the two Ministries have attached to the plan by getting very experienced consultants. The goal of the ESP, according Mr. Aziz-Kamara, is to ensure that every student, regardless of status, should be able to access quality edu-

cation.

In her presentation on the ESP Draft Report, MBSSE's Director of Planning and Policy, Mrs. Adama Momoh, said that MTHE and MBSSE have a shared vision to ensure that all learners in Sierra Leone have equal opportunity to access quality basic, technical, vocational and higher education that enables them to participate in public life, contribute to the national and global economy, and fulfil their potential. She furthered that MBSSE has a mission to facilitate and support the cognitive, psychosocial and physical development of all children, and to ensure safe learning environments that are inclusive and well-resourced, while MTHE has a mission to promote access to quality tertiary and vocational education through appropriate policies and legislation as well as skills development for the advancement of education in Sierra



**Mrs. Adama Momoh**  
**Director of Planning and Policy, MBSSE**

Leone. She said that the goal of the ESP is to enhance higher levels of learning outcomes for all students, by ensuring that every student, regardless of circumstance, is accorded with the opportunity to access and complete quality education and show proficiency in all assessed areas. Mrs. Momoh pointed out the four priority areas of the ESP which are ***universal access, comprehensive safety, radical inclusion, and quality teaching and learning***. She delved into the four key priority areas in the following respective accordance:

- ◆ every student has the right to access and complete quality basic education, with equal opportunity to tertiary education
- ◆ every student has the right to learn in an environment that is physically and psychologically safe and free from all forms of abuse
- ◆ every student regardless of gender, ethnicity, ability, socio-economic status, disability status, or other circumstance has the right to receive quality education that is appropriate to their needs
- ◆ and every student has the right to attend a school, learning centre or institution that provide quality teaching and learning opportunities, which support their cognitive, social and emotional development



**Mr. Mustapha Kpaka**  
**Civil Society Rep.**

A representative from the Civil Society in Bo, Mr. Mustapha Kpaka envisaged the consultation to be of multiplying effect on the country's educational system. He admonished representatives of different institutions present to fully participate in the process and go back with the outcome of the meeting to their various institutions. He entreated the education sector to continuously make use of the *four Ps (Proper Planning Prevents Problem)* in all its undertakings in a bid to get positive results.

The Councilor of Constituency 086 (Ward 275) in Bo District, Mrs. Rose M.H. Jalloh, welcomed the Education Officials from both MTHE and MBSSE, and applauded them for ensuring that the people are adequately involved in the planning process of the ESP. According to her, planning with the people provides them with confidence that their views and aspirations are given the importance they deserve. She commended President Bio for making education his flagship programme and appreciated the two Ministries of Education for putting the President's vision into reality.



**Mrs. Rose M.H. Jalloh**  
**Councilor, Const. 086 (Ward 275)**



**Mrs. Christiana Samu**  
**Director of M&E, MTHE**

MTHE's Director of Monitoring and Evaluation, Mrs. Christiana Samu, facilitated a couple presentations which were done by the Team Leads of the six sub-sectors (Pre-Primary Education; Primary Education; Secondary Education; Non-Formal/ Adult Education & TVET; Tertiary & Technical Education; and Teacher Education & Management) during a breakout session, followed by group presentations regarding the views of the people as to what they would want the six sub-sectors to include in the ESP.

**MTHE Comms Unit**

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