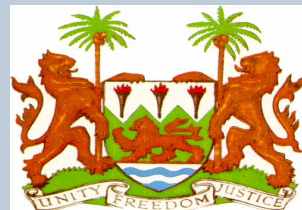




NEWSLETTER



MINISTRY OF TECHNICAL AND HIGHER EDUCATION

MTHE Newsletter

September, 2021



Prof. Alpha Tejan Wurie
Minister

Mission Statement

To promote access to quality tertiary and vocational education through appropriate policies and legislations as well as skills development for the advancement of education in Sierra Leone

Vision Statement

To ensure the provision of quality education for national development and global competitiveness

Statement from the Minister

Our Ministry is keen to provide the enabling environment to build the capacity of individuals with the relevant knowledge and skills to meet the social and economic needs of families, communities and the society. We build on the beautiful history of our educational institutions that have nurtured intellectuals, whose contributions have been remarkable. As a Ministry providing oversight to all higher educational institution, we strive for excellence, professionalism and integrity in all we do.

The Ministry offers opportunities for students to access institutions of higher learning through a government Grant-in-Aid and will soon kick-start a student loan scheme. We offer the platform for students to access international scholarships in our web-site followed by a rigorous and transparent screening process. Our nation has great potential to explore in the field of science and technology with a youthful population with the zest to break new grounds. We are hopeful we can source investment to open opportunities for our growing population. We are committed to increasing enrollment and retention in the technical and vocational institutions by improving existing structures and developing new ones. We are prepared to transform the middle level manpower as a powerhouse for entrepreneurs to move this nation forward. Together as stakeholders in the higher education sector, we can develop a system to compete and excel in the international platform for opportunities to transform our world.

MTHE's Deputy Minister receives Parliamentary Approval



Mr. Sarjoh Aziz-Kamara
Deputy Minister

Mr. Sarjoh Aziz-Kamara, Deputy Minister of Technical and Higher Education was approved by Parliament on 20th May, 2021.

The event was preceded by an interview session that he had previously had with the Parliamentary Committee on Appointment on 18th May, 2021, where he assured members of his willingness to work in concert with the Management and Staff of the Ministry to enhance academic and technical productivity.

His contribution to the growth of the Ministry just within these few months of his arrival has clearly shown that he was sincere in his commitment to adding value to the Ministry.

Mr. Sarjoh Aziz-Kamara has sound professional background, having served in various capacities internationally and nationally. Prior to his appointment by the President of Sierra Leone, His Excellency Rtd. Brig. Dr. Julius Maada Bio, he worked with the United Nations for about ten years in various capacities supporting institutional reform and peacekeeping operations in Liberia and South Sudan. From 2012 to 2016, he was Civil Affairs Officer with the United Nations Mission in Liberia (UNMIL), where he supported peace consolidation and institutional capacity building.

He further served (2016-2018) as Policy Adviser and Security Sector Reform Officer to the United Nations Police Component, supporting the development of law enforcement and security institutions in Liberia. As Best Practices Focal Point in UNMIL, he participated in several sessions in New York, Italy, Austria, Ghana and Uganda, aimed at promoting knowledge sharing and organizational learning in the United Nations.

Mr. Sarjoh Aziz-Kamara joined the United Nations Mission in South Sudan in 2018 as Political Affairs officer and Team Leader where he coordinated the Field Integrated Operations Centre and Crisis Management, supporting implementation of the South Sudan Revitalized Agreement on the Resolution of Conflict in South Sudan. In 2006-2007, Mr. Sarjoh Aziz-Kamara, supported the implementation of the Sierra Leone Local Government Act (2004) as Capacity Building Manager of the Institutional Reform and Capacity Building Project, funded by the Government of Sierra Leone and World Bank.

He was Community Development Officer for Conflict and Change in United Kingdom where he supported community cohesion and building of resilient communities, and support to vulnerable groups including Black Minority Ethnic communities, asylum seeking, refugees and the homeless. He further served as Project Manager for the Hand-in-Hand Refugees and Homeless Support Group and supported the work of the Catholic Fund for Overseas Development (CAFOD) in East London as a Volunteer.

After his graduation from Fourah Bay College, University of Sierra Leone in 1999 with a BA Hons Degree in Geography, Mr Aziz-Kamara also briefly served as a teacher at Albert Academy, Freetown, before taking up appointment as Project Officer with the Counterparts in Rehabilitation and Development in Sierra Leone (CORD-SL).

Mr Aziz- Kamara also holds MBA from the University of Sunderland, an MSc, Violence, Conflict and Development, School of Oriental and African Studies, University of London, United Kingdom, and Post-Graduate Diploma in Strategic Leadership and Management, Chartered Management Institute, United Kingdom.



Mr. Gilbert H. Cooper
Senior Permanent Secretary

PARLIAMENT ENACTS UNIVERSITIES ACT, 2021

On 8th July, 2021, the Parliament of Sierra Leone debated and enacted the Universities Act, 2021.

This new Act, having repealed and replaced the Universities Act, 2005, has made provision for the establishment of Milton Margai Technical University, Eastern Technical University and Kono University of Science and Technology, and for the continuation of University of Sierra Leone and Njala University. The Act also makes provision for the Ernest Bai Koroma University of Science and Technology. Accordingly, the President ceases to be a Chancellor of all Public Universities, which allows the universities to have their own Chancellors appointed by the President.

Senior Permanent Secretary's Statement

Three years of our existence as a Ministry is obviously worth-writing home about. Our strides to build and nurture the country's human capital, through effective tertiary and vocational education service delivery, have been manifested in diverse ways, with our unflinching commitment to improving both the formal and non-formal education sector in the country.

We are a go-getting Ministry with an irrepressible motivation to earn quality and merit in all we do. We are dedicated to upholding professional efficiency with a clear vision to heighten our competitive capacity in the international arena.

With a clear understanding of both academic knowledge and vocational skills being at the core of societal advancement, our Ministry has made tremendous progress in various areas but not confined to the following:

- ◇ Through our leadership as a Ministry, the Bill entitled "The Universities Act, 2021" has been debated and passed into law by the Parliament of Sierra Leone
- ◇ We have operationalized a Secretariat for the Skills Development Fund Grant, of which the first grant circle has been completed.
- ◇ As of 2020, we have awarded international scholarships to 374 Sierra Leonean students who are currently pursuing Undergraduate, Masters, and PhD programmes in 12 countries.
- ◇ We are currently working on establishing an ICT Centre of Excellence in Bonthe Island.
- ◇ We are about to develop the National Apprenticeship Scheme.
- ◇ We have refurbished, equipped, and operationalized 10 Government Technical Institutes (GTIs) in 9 districts across the country.
- ◇ A Bill has already been developed by the Student Loan Scheme Committee
- ◇ Our four regional offices, headed by Regional Deputy Directors, have been rehabilitated and equipped.
- ◇ We have established an online scholarship portal.
- ◇ We have secured lands in six districts in order to construct and equip GTIs in areas like Falaba, Makeni, Lungi etc.
- ◇ As a Ministry, through the help of UNIDO, we have secured funding from the Government of Japan to establish and operationalize four Hi-Tech mechanical workshops to train a minimum of 800 youths in various areas in servicing Japanese vehicles.



Dr. Josephus Jeremiah Brimah
Chief Technical and Higher Education Officer

Chief Technical and Higher Education Officer's Message

The Ministry of Technical and Higher Education (MTHE) has its genesis in 2018 by Executive proclamation of H.E. Dr. Julius Maada Bio. It was and is still charged with the sacred responsibility of promoting quality Tertiary, Vocational, and Technical Education (TVET) that will drive Sierra Leone's developmental aspirations northward. As a team responsible to provide leadership in this direction, sound initiatives were put in place to achieve our vision for quality education as provided to service users in all our institutions under the ministry's mandate which includes Colleges, Polytechnics Technical and Vocational Institutes and Universities. One key initiative we took, in concert with our institutions, was the introduction of application and other processes going digital. As a result, all our tertiary institutions have functioning websites. This has helped the institutions concerned, especially at this time of Covid 19, as some online lectures were up and running to enable continuation of our educational programs. We are, however, aware that there are teething problems associated with this venture, but plans are afoot to infuse quality and robustness into the whole process. We do so having in mind that though pandemics are highly improbable, they are not inevitable.

Another strategic venture we have undertaken is the operationalization of ten Government Technical Institutes (GTIs) round the country. We note as a brute fact that there are gaps in the middle-level manpower, and these account for huge economic downfalls to our country in terms of massive youth unemployment. With the setting of the Skills Development Program, our institutions and others in this sector are being strengthened to provide the requisite skills-set for employability. In short, it is "skills for jobs." In terms of our Teacher Training Colleges, Polytechnics and Universities, we have embarked on the harmonization of curricula for some programs, renovating resource centers and working with administration and academic staff for the promotion of collaboration in various research areas. To end, let me express my profound gratitude to staff of the Ministry and ancillary agencies like the TEC and NCTVA. The same goes to all staff in our institutions for tremendous work done to date. Looking forward to making fruitful gains with your support!

Editorial Team's Note



Mr. Sahr Sewa

Information Officer

T

his edition of MTHE's Newsletter centers itself around the Ministry's activities in the last eight months of Prof. Alpha Wurie's Administration. Since his appointment as Minister of Technical and Higher Education in January, 2021, he has in concert with the Management and Staff of MTHE made tremendous progress in establishing ways of enhancing a highly-spirited tertiary education sector via effective meetings, collaborations, and consultations with the Ministry's subsidiary academic institutions, other government MDAs, international bodies, and the media.

Prof. Wurie had once served in two respective capacities in President Kabba's Administration as Minister of Education, Youth and Sport, as well as Minister of Education, Science and Technology between 1996 and 2007. His recent appointment as Minister of Technical and Higher Education, succeeding Prof. Aiah A. Gbakima, came at a time he had already served as Minister of Health and Sanitation, where his Ministry won an award as one of the best performing Ministries for 2020.

The Ministry of Technical and Higher Education has not only made intense strides to invest in formal education, but also in Technical, Vocational, Education, and Training (TVET) and skills development programmes with a view to booming the country's non-formal education sector.

The commitment of the Ministry's administrative strata to rendering essential management expertise in the development of Sierra Leone's Human Capital through the implementation of knowledge and skills training programmes that will eventually capacitate individuals for an overall socio-economic growth is evident in the variety of events that have been undertaken by the Ministry.



Mr. Abdul Karim Kabia

Communication Strategist, State House

OVER 2,000 STUDENTS RECEIVE SL-GIA AWARDS FOR 2020/2021 ACADEMIC YEAR



Mr. Idrissa Sannoh
Student Secretary

The 2020/2021 academic year Sierra Leone Government Grant – In- Aid (GIA) was meant for Sierra Leonean students and Government of Sierra Leone staff who are pursuing courses in Public Technical and other Tertiary Institutions and are faced with financial difficulties.

Students all over Sierra Leone were given equal opportunity to fill and submit the Sierra Leone Government Grant- In-Aid application forms through the Ministry of Technical and Higher Education online portal system for almost a month. The application process started

on 4th March, 2021 and ended on 5th April, 2021.

For the period ending 5th April, 2021, the Ministry received six thousand, one hundred and twenty five (6,125) applications from students emanating from sixteen districts and are currently attending public technical and higher institutions in Sierra Leone. Due to constricted budget to cover tuition fees for applicants, the Minister and the top management of the Ministry decided to conduct interviews to award two thousand seven hundred and fifty (2,750) scholarship to suitable and qualified students across the sixteen districts of Sierra Leone. As a result of Financial constraint from the Ministry of Finance and the COVID-19 Pandemic protocols, the conduct of the interview commenced on 12th July, 2021 and ended on 21st July, 2021.

However, the Ministry noticed during the time of interviews that some students:

- ◆ applied but were not contacted through the SMS for interviews
- ◆ were contacted but their names were not on the published list of interviewees
- ◆ had problems with uploading their application and/documents on the portal and therefore used paper application, progress report and acceptance letters

To address their concerns, the Ministry of Technical and Higher Education (MTHE)'s Top Management agreed to establish a help desk called Complaint and Redress Desk, during the course of the interviews to look into applicants' reports / claims and to interview students that showed up for interview and had completed first year in any of the Government public institutions. Interview of all students ended on 21st July, 2021.

A total of 6,125 online, 150 Forces (Military- 45 & Police- 105) and 90 applications from teachers that have taught for over twenty five years were received and automatically shortlisted, as it was agreed by Top Management that all applicants would be interviewed, and all 4th Year students that applied and attended interviews should be awarded.

The interviews were done in all sixteen districts head quarter towns and 2,750 students were awarded (Undergraduate = 2,684; TVET= 55; Masters= 9; PhD =2). (*Awaiting names of Lecturer from Public institutions, government agency to be awarded for upgrading*). The gender break down of awardees shows 60% (1618) Male and 40% (1082) female.

Support for Government of Sierra Leone staff capacity development needs as a result of the upgrading of some of the learning institutions, the Scholarship Awards Committee, headed by the Chief Technical and Higher Education Officer (CTHEO), awarded nine (9) Master's and two (2) Ph.D. scholarships to civil servants and academic instructors whose names were submitted by the MTHE Deputy Director of Human Resource, whilst waiting for the names of lecturers from public institutions.

During the Awarding process, the Scholarship Committee also awarded ninety-five (all under graduate) out of 150 applications received from the forces (Military 45, Police 50) that neither applied through the Ministry portal system nor being interviewed. However, this category of students were awarded to support government's commitment to developing human capacity.

The Ministry received a very high number of applications for beneficiaries of teachers; the Scholarship Committee considered applications of children whose parents are teachers who had taught for 26+ years (75) and 25years (15) that did not apply. Ninety (90) teachers' beneficiaries were awarded.

The documents that were requested from candidates during interviews included:

- Admission Letters from University
- Students' Identification Cards.
- Birth Certificate
- Printed online application form

The interview questions posed to each student ranged from subject specific questions and general knowledge. They were and graded independently by all members of the interview panel. The averages of the pooled grades were entered against the candidate's name. The areas considered for grading included:

- Appearance ethics – 5%
- Evidence for Qualification- 25%
- Response to Questions – 70%

Priority was given to candidates pursuing the following programmes: Sciences, Technology, Engineering, Agriculture, Mathematics (STEAM), Medicine, French and Tourism.

Names of Awardees were collated from the district-recommended award list submitted by the Regional Deputy Directors and Supervisors. Five senior staff from the Ministry of Technical and Higher Education supervised and coordinated the interview process to ensure quality, and efficiency of MTHE staff and Non-MTHE staff that were entrusted with the interview process.

500 Post-Graduate Students to Benefit from Student Loan Scheme

In July, 2020, the Student Loan Scheme was jointly put together by the Ministries of Technical and Higher Education and Finance to actualize the vision of H.E. President Bio to ensure quality education in the country. For decades now many Sierra Leoneans have been denied the opportunity to acquire quality tertiary education due to lack of access to funding. Govern-



Mr. Paul Amara
National Coordinator, Student Loan Scheme

ment therefore intends to do a pilot phase of the Student Loan Scheme by providing loan to five hundred Post-Graduate candidates. This pilot phase gives every Sierra Leonean an opportunity to assess the impact of the scheme and properly evaluate the activities to ensure that public trust is gained.

The recent spate of strike actions and violence in public universities happen because students and lecturers are not provided with the conducive environment to operate, which, among other reasons, precipitated the rollout of the Student Loan Scheme. The rollout will be done with full commitment, and eventually the loan scheme shall be open to the entire student body, both undergraduate and post graduate. It had been clear to government that Sierra Leonean students are willing to acquire higher education at any cost. The Student Loan Scheme is one way to provide funding to students to access higher education.

Technical Vocational Education and Training (TVET) Directorate

The number of unskilled and underemployed youth in Sierra Leone is dreadfully staggering. This is occasioned by the previously fragmented, uncoordinated and unsustainable management of the TVET sector. Anecdotal information and results from multiple social research analyses (UNDP 2018, Skills Development Gap Analysis, 2020 & MTHE Census, 2020) in the last five



years, have empirically confirmed that the number of young and unskilled people in Sierra Leone is drastically rising, taking a serious socio-economic toll on the country.

A couple of years ago a new government (the SLPP) came to power. One of the national strategic objectives of the *New Direction Government* is to develop human capital in general, but specifically to improve on TVET infrastructures that would enhance skills development for middle level manpower (Human Resource Capacity Development). The responsibility to develop, promote and manage skills development through TVET rests squarely with the Ministry of Technical and Higher Education. Thus, the MTHE, with support from its partners, developed a new TVET policy designed to address specific gaps and potentials. The TVET Policy Framework has six (6) strategic drivers

- i. Improving TVET Coordination and Management
- ii. Enhancing Access to TVET Programs
- iii. Improving Relevance of Training
- iv. Developing Skills for Jobs
- v. Promoting productivity in the Non-formal TVET
- vi. And Assuring Sustainable TVET Funding

| Areas | Progress | Comments |
|---------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|
| Apprenticeship Policy | <p>ToR developed for consultant</p> <p>Internal MTHE discussions started</p> <p>Two brief external consultations with MDAs and GZ</p> | <p>Exploring funding opportunities</p> <p>Target to Publish is December, 2021</p> |
| Non-formal TVET | <p>Started regional consultations in Bo and Makeni</p> <p>Consultant reviewed desk documents and, conducting interviews</p> <p>Consultant developed a tentative skeleton policy framework to populate and review</p> <p>Validation of draft policy comes later by end of September</p> <p>Later printing and distribution of policy after Cabinet approval</p> | <p>Small support from WB, WHH and MADAM</p> |
| Integration of Entrepreneurship | <p>MTHE and Madam in Makeni are implementing entrepreneurship skills training to ensure business creative, solving and economic problems through business can transform a society</p> <p>6 TVET centres to pilot EST curriculum</p> | |

Parliament Enacts Universities Act, 2021

On 8th July, 2021, the Parliament of Sierra Leone debated and enacted the Universities Act, 2021.

This new Act, having repealed and replaced the Universities Act, 2005, has made provision for the establishment of Milton Margai Technical University, Eastern Technical University and Kono University of Science and Technology, and for the continuation of University of Sierra Leone and Njala University. The Act also makes provision for the Ernest Bai Koroma University of Science and Technology. Accordingly, the President ceases to be a Chancellor of all public universities, which allows the universities to have their own Chancellors appointed by the President.



“This is indeed a historic day, a day that reflects that this country has people of integrity. You have demonstrated quite clearly that irrespective of which side of the isle you happen to find yourself, you will uphold a national course... All what we have done has been for the benefit of the young in this country; for them to know that we are prepared to provide

some form of higher education for every student, irrespective of where they find themselves after completion of secondary school. We have also considered parity of esteem such that students can progress from one layer to the other...,” said the Minister of Technical and Higher Education, Prof. Alpha Tejan Wurie after the enactment of the Universities Act, 2021 in the Well of Parliament.

MTHE Deserves Commendation

Quality in both higher and technical education has become quite crucial in Sierra Leone's strategic plans towards catching up with what obtains in the developed world. The output of the country's educational



Mr. Sahr Sewa
Information Officer

service, which constitutes the evidence of quality, is linked up with the tremendous achievements the Government of Sierra Leone has made so far through the Ministry of Technical and Higher Education (MTHE). As a Ministry responsible to train the workforce of this country, MTHE's team-based approach has over the years placed it in a steadfast position; the Ministry's successes rest on its staff strength and collaborative spirit.

Three years ago, MTHE was established as a new Ministry by the Government of Sierra Leone, and since inception, it has shown nothing less than affirmative outputs in a range of implemented and forthcoming activities. The Ministry has manifested leadership in diverse ways through its untiring com-

mitment to reinforcing quality and standard in both technical and higher education in the country.

On 8th July, 2021, the Parliament of Sierra Leone, through MTHE's leadership, debated and enacted the Universities Act, 2021. This new Act, having repealed and replaced the Universities Act, 2005, has made provision for the establishment of Milton Margai Technical University, Eastern Technical University and Kono University of Science and Technology, and for the continuation of University of Sierra Leone and Njala University. The Act also makes provision for the Ernest Bai Koroma University of Science and Technology. Accordingly, H.E the President ceases to be a Chancellor of all public universities, which allows the universities to have their own Chancellors appointed by the President.

MTHE's achievements can equally be traced to the resolution of an industrial strike action by lecturers of three public universities (University of Sierra Leone, Njala University and Ernest Bai Koroma University of Science and Technology) which had been going on for quite an extensive period of time before the Ministry's notable intervention. In April this year, the Government of Sierra Leone did make a salary increment of 50% for lecturers in the aforementioned universities. The Ministry is keen to enhance staff training and capacity development for lecturers in a bid to foster efficiency in technical and higher education institutions across the country.

With regards Technical, Vocational, Education and Training (TVET), which is a subset of MTHE's deliverables, the Ministry is about to construct 6 new Government Technical Institutes (GTIs) in 6 strategic districts/locations across the country, in addition to the 10 already existing ones. Human capital development, being one of Government's national strategic objectives, cannot be detached from the improvement of TVET infrastructures, which will ultimately enhance skills development for middle level manpower. MTHE takes the lead in developing, promoting and managing skills development through TVET.

The Skills Development Project (SDP) is a \$22 million funded project, of which \$20 million was provided by the World Bank while \$2 million was provided by the Government of Sierra Leone as a counterpart funding.

The Skills Development Fund (SDF) has two 'windows', catering for different target groups. Window 1 supports improvement of the quality and relevance of formal and non-formal TVET, and Window 2 addresses skills gaps and skills shortage experienced by private enterprises in the formal and informal sectors of the economy.

Starting with Window 1, the Ministry of Technical and Higher Education has approved grant of about US\$ 12 million to 63 grantees in virtually all districts across the country. Such laudable venture has the potential to support demand-led training and skills development with a view to addressing key challenges in the labor market, particularly to encourage job creation and growth of the country's economy.

Strides to provide an enabling environment for students' capacity building with the knowledge and skills to meet the social and economic needs of society are at the heart of the Government of Sierra Leone. Thus, MTHE has over the years been awarding Grant-in-Aid (GIA) to qualified and deserving students pursuing higher and technical education, especially those that are faced with financial constraints. With an overriding objective to enhance a productive labor force in the country, the Government of Sierra Leone, through MTHE, has awarded 2,750 GIA to undergraduate students for the 2020/2021 academic year. This is quite important, in that part of this amount comprises GIA awarded to Government Technical Institutes (GTIs). The Minister of Technical and Higher Education, Prof. Alpha Tejan Wurie, has always emphasized the need to give credence to hands-on education in the National Qualifications Framework (NQFs). This would allow technical and vocational students to trust that their options are as useful as academic options. According to Prof. Wurie, a child should be able to access a technical university from technical options without taking the WACCSE.

The 2020/2021 academic year, which started in March, 2021, happens to be an abridged academic year. Nonetheless, plans are already in place to end the session in September, 2021 in a bid to provide a smooth transition into the 2021/2022 academic year, which is expected to commence in October this year. This would eventually reposition higher academic institutions to go by the original academic calendar to promote efficiency of learning in the country.

Few months ago, the dynamic Minister of Technical and Higher Education, Prof. Alpha Tejan Wurie, took a tour around all public universities and polytechnics across the country with a view to entreating their respective administrations to heighten their staff capacity and quality of outputs as well as review their course options in line with the requirements of the labor force. There is no gainsaying that for every programme a university seeks to undertake, there must be possibility of sustainability for it.

Very recently, MTHE, together with the Ministries of Finance and Basic and Senior Secondary Education, did participate in signing a \$ 68 million funding agreement with two consulting firms, vis-à-vis Ideas Ltd & Alhabshree JV and Engineering Consultants Group (ECG) based in Egypt for the design and supervision of various office buildings and classrooms under the Sierra Leone Education Sector Support Project (SLESSP). The project, which was declared effective in February, 2021 and expected to close in March, 2024, is in a bid to improve on the quality and accessibility to education in hard-to-reach communities of the country. The important thing is that such impressive undertaking clearly underscores how passionate MTHE can be in its quest to uphold academic efficacy.

With its staunch belief in striving for academic and technical excellence, the Ministry shall certainly keep thriving in its ventures.

Management of Ministry of Technical and Higher Education

Political Wing



Prof. Alpha Tejan Wurie
Minister



Mr. Sarjoh Aziz-Kamara
Deputy Minister

Administrative Wing



Mr. Gilbert H. Cooper
Senior Permanent Secretary



Mr. Teslim Othman
Deputy Secretary



Mrs. Aminata Jimmy
Deputy Secretary

Management of Ministry of Technical and Higher Education (Cont.)

Professional Wing



Dr. Josephus Jeremiah Brimah
Chief Technical and Higher Education Officer



Mrs. Musu M. Gorvie
Deputy Chief Technical and Higher Education Officer



Mrs. Fatmata Kaiwa
Director, Science Education



Madam Sia Fasuluku
Director, Research, Planning and Development



Dr. Victor Massaquoi
Director, Technical, Vocational, Education,
and Training (TVET)

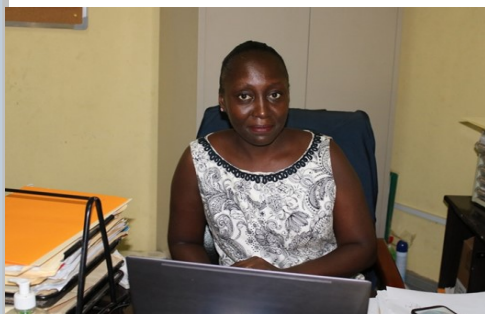


Mrs. Christiana S. Samu
Director, Monitoring and Evaluation



Mr. Victor A. Sesay
Director, Technology and Innovation

Management of Ministry of Technical and Higher Education (Cont.)
Deputy Directors and other Heads of Units



Mrs. Rebecca M. Saffa
Deputy Director, Human Resource



Mr. Abdul A. B. Senesie
Deputy Director, TVET



Mr. Idrissa Sannoh
Student Secretary



Mr. Michael Momoh Kargbo
Principal Accountant



Mr. Jacob Williams
Senior Internal Auditor



Mr. Albert Sesay
Senior Procurement Officer



Mr. Erasmus E. Kaitell
Senior Stores and Inventory Officer



Mr. Sahr Sewa
Information Officer



Mr. Thomas Ngaima
Senior Budget Officer